

Texas Essential Knowledge and Skills correlated with SPELL-Links to Reading & Writing

§110.6 – English Language Arts and Reading

Grade 4

(4.1) **Listening/speaking/purposes:** The student listens actively and purposefully in a variety of settings. The student is expected to:

(A) Determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8);

- ✓ **SPELL-Links** Lessons 1-58, 60-66, 69, 73
 - Phonological awareness activities

(4.2) **Listening/speaking/critical listening:** The student listens critically to analyze and evaluate a speaker's message(s). The student is expected to:

(A) Interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives (4-8)

- ✓ **SPELL-Links** Lessons 63-73
 - Word parts and related words activities
 - Vocabulary activities

(D) Monitor his/her own understanding of the spoken message and seek clarification as needed (4-8)

- ✓ **SPELL-Links** Lessons 63-73
 - Word parts and related words activities
 - Vocabulary activities

(4.6) **Reading/word identification:** The student uses a variety of word recognition strategies. The student is expected to:

(A) Apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8)

- ✓ **SPELL-Links** Lessons 1-61
 - Phonics activities
 - Timed reading activities

(B) Use structural analysis to identify root words with prefixes such as dis-, non-, in-; and suffixes such as -ness, -tion, -able (4-6)

- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
 - Timed reading activities

(C) Locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 66-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(4.7) **Reading/fluency:** The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

(C) Demonstrate characteristics of fluent and effective reading (4-6)

- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(E) Read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners (4-8)

- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(4.9) **Reading/vocabulary development:** The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:

(A) Develop vocabulary by listening to selections read aloud (4-8)

- ✓ **SPELL-Links** Lessons 8, 14, 25-34, 47, 73
 - Vocabulary activities
- ✓ **SPELL-Links** Lessons 59, 62-72
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
 - Mental images of words activities

(B) Draw on experiences to bring meanings to words in context such as interpreting figurative language and multiple-meaning words (4-5)

- ✓ **SPELL-Links** Lessons 69, 70, 73
 - Vocabulary activities
 - Word parts and related words activities

(C) Use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(D) Determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, un- (4-8)

- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities

(E) Study word meanings systematically such as across curricular content areas to raise additional, unanswered questions (3-8)

- ✓ **SPELL-Links** Lessons 63-68
 - Cross-curriculum extension activities
 - Home-Link activities

(4.15) **Writing/purposes:** The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

(A) Write to express, discover, record, develop, reflect on ideas, to problem solve (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Word study journal entries

(4.16) **Writing/penmanship/capitalization/punctuation:** The student composes original texts, applying the conventions of written language such as capitalization, punctuation, and penmanship to communicate clearly. The student is expected to:

(A) Write legibly by selecting cursive or manuscript as appropriate (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Word study journal entries

(B) Capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using possessives, commas in a series, commas in direct address, and sentence punctuation (4-5)

- ✓ **SPELL-Links** Lessons 69-70
 - Word parts and related words activities
 - Connected writing activities

(4.17) **Writing/spelling:** The student spells proficiently. The student is expected to:

(A) Write with accurate spelling of syllable constructions, including closed, open, consonant before -le, and syllable boundary patterns (3-6)

- ✓ **SPELL-Links** Lessons 5, 11, 16-18, 20-43, 60-61
 - Phonological awareness activities
 - Phonics activities
 - Mental images of words activities
 - Connected writing activities

(B) Write with accurate spelling of roots such as drink, speak, read, or happy, inflections such as those that change tense or number, suffixes such as -able or -less, and prefixes such as re- or un- (4-6)

- ✓ **SPELL-Links** Lessons 63-68
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(C) Use resources to find correct spellings (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(D) Spell accurately in final drafts (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(4.18) **Writing/grammar/usage:** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to:

(A) Use regular and irregular plurals correctly (4-6)

- ✓ **SPELL-Links** Lessons 63, 71
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(C) Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8)

- ✓ **SPELL-Links** Lessons 63-66
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(D) Use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise (4-8)

- ✓ **SPELL-Links** Lesson 66
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(G) Write with increasing accuracy when using apostrophes in contractions such as it's and possessives such as Jan's (4-8)

- ✓ **SPELL-Links** Lessons 69-70
 - Phonological awareness activities
 - Word parts and related words activities
 - Connected writing activities

(4.19) **Writing/writing processes:** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

(A) Generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities

(B) Develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of text (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities

(E) Edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(H) Proofread his/her own writing and that of others (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(I) Select and use reference materials and resources as needed for writing, revising, and editing final drafts (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(4.20) **Writing/evaluation:** The student evaluates his/her own writing and the writings of others. The student is expected to:

(A) Apply criteria to evaluate writing (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

§110.7 – English Language Arts and Reading

Grade 5

(5.1) **Listening/speaking/purposes:** The student listens actively and purposefully in a variety of settings. The student is expected to:

(A) Determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8)

- ✓ **SPELL-Links** Lessons 1-58, 60-66, 69, 73
 - Phonological awareness activities

(5.2) **Listening/speaking/critical listening:** The student listens critically to analyze and evaluate a speaker's message(s). The student is expected to:

(A) Interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives (4-8)

- ✓ **SPELL-Links** Lessons 63-73
 - Word parts and related words activities
 - Vocabulary activities

(D) Monitor his/her own understanding of the spoken message and seek clarification as needed (4-8)

- ✓ **SPELL-Links** Lessons 63-73
 - Word parts and related words activities
 - Vocabulary activities

(5.6) **Reading/word identification:** The student uses a variety of word identification strategies. The student is expected to:

(A) Apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8)

- ✓ **SPELL-Links** Lessons 1-61
 - Phonics activities
 - Timed reading activities

(B) Use structural analysis to identify root words with prefixes such as dis-, non-, and in-; and suffixes such as -ness, -tion, and -able (4-6)

- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
 - Timed reading activities

(C) Locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 66-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(5.7) **Reading/fluency:** The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

(A) Read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader) (5)

- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(B) Read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader; a "typical" 5th grader reads approximately 100 wpm) (5)

- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(C) Demonstrate characteristics of fluent and effective reading (4-6)

- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(5.9) **Reading/vocabulary development:** The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:

(A) Develop vocabulary by listening to selections read aloud (4-8)

- ✓ **SPELL-Links** Lessons 8, 14, 25-34, 47, 73
 - Vocabulary activities
- ✓ **SPELL-Links** Lessons 59, 62-72
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
 - Mental images of words activities

(B) Draw on experiences to bring meanings to words in context such as interpreting figurative language and multiple-meaning words (4-5)

- ✓ **SPELL-Links** Lessons 69, 70, 73
 - Vocabulary activities
 - Word parts and related words activities

(C) Use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(D) Determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, and un- (4-8)

- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities

(E) Study word meanings systematically such as across curricular content areas and through current events (4-8)

- ✓ **SPELL-Links** Lessons 63-68
 - Cross-curriculum extension activities
 - Home-Link activities

(5.15) **Writing/purposes:** The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

(A) Write to express, discover, record, develop, reflect on ideas, to problem solve (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Word study journal entries

(5.16) **Writing/penmanship/capitalization/punctuation:** The student composes original texts, applying the conventions of written language, including capitalization, punctuation, and penmanship, to communicate clearly. The student is expected to:

(A) Write legibly by selecting cursive or manuscript as appropriate (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Word study journal entries

(B) Capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using possessives, commas in a series, commas in direct address, and sentence punctuation (4-5)

- ✓ **SPELL-Links** Lessons 69-70
 - Word parts and related words activities
 - Connected writing activities

(5.17) **Writing/spelling:** The student spells proficiently. The student is expected to:

(A) Write with accurate spelling of syllable constructions, including closed, open, consonant before -le, and syllable boundary patterns (3-6)

- ✓ **SPELL-Links** Lessons 5, 11, 16-18, 20-43, 60-61
 - Phonological awareness activities
 - Phonics activities
 - Mental images of words activities
 - Connected writing activities

(B) Write with accurate spelling of roots such as drink, speak, read, or happy, inflections such as those that change tense or number, suffixes such as -able or -less, and prefixes such as re- or un- (4-6)

- ✓ **SPELL-Links** Lessons 63-68
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(C) Use resources to find correct spellings (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(D) Spell accurately in final drafts (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(5.18) **Writing/grammar/usage:** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to:

(A) Use regular and irregular plurals correctly (4-6)

- ✓ **SPELL-Links** Lessons 63, 71
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(C) Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8)

- ✓ **SPELL-Links** Lessons 63-66
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(D) Use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise (4-8)

- ✓ **SPELL-Links** Lesson 66
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(G) Write with increasing accuracy when using apostrophes in contractions such as it's and possessives such as Ja n's (4-8)

- ✓ **SPELL-Links** Lessons 69-70
 - Phonological awareness activities
 - Word parts and related words activities
 - Connected writing activities

(5.19) **Writing/writing processes:** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

(A) Generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities

(B) Develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of text (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities

(E) Edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(H) Proofread his/her own writing and that of others (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(I) Select and use reference materials and resources as needed for writing, revising, and editing final drafts (4-8).

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(5.20) **Writing/evaluation:** The student evaluates his/her own writing and the writings of others. The student is expected to:

(A) Apply criteria to evaluate writing (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

§110.22 – English Language Arts and Reading

Grade 6

(6.1) **Listening/speaking/purposes:** The student listens actively and purposefully in a variety of settings. The student is expected to:

(A) Determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8)

- ✓ **SPELL-Links** Lessons 1-58, 60-66, 69, 73
 - Phonological awareness activities

(6.2) **Listening/speaking/critical listening:** The student listens critically to analyze and evaluate a speaker's message(s). The student is expected to:

(A) Interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives (4-8)

- ✓ **SPELL-Links** Lessons 63-73
 - Word parts and related words activities
 - Vocabulary activities

(D) Monitor his/her own understanding of the spoken message and seek clarification as needed (4-8)

- ✓ **SPELL-Links** Lessons 63-73
 - Word parts and related words activities
 - Vocabulary activities

(6.6) **Reading/word identification:** The student uses a variety of word recognition strategies. The student is expected to:

(A) Apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8)

- ✓ **SPELL-Links** Lessons 1-61
 - Phonics activities
 - Timed reading activities

(B) Use structural analysis to identify root words with prefixes such as dis-, non-, in-, and suffixes such as -ness, -tion, and -able (4-6)

- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
 - Timed reading activities

(C) Locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 66-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(6.7) **Reading/fluency:** The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

(A) Read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader) (6)

- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(B) Read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader) (6)

- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(C) Demonstrate characteristics of fluent and effective readers (4-6)

- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(6.9) **Reading/vocabulary development:** The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:

(A) Develop vocabulary by listening to selections read aloud (4-8)

- ✓ **SPELL-Links** Lessons 8, 14, 25-34, 47, 73
 - Vocabulary activities
- ✓ **SPELL-Links** Lessons 59, 62-72
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
 - Mental images of words activities

(B) Draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies (6-8)

- ✓ **SPELL-Links** Lessons 69, 70, 73
 - Vocabulary activities
 - Word parts and related words activities

(C) Use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(D) Determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay or happy and affixes such as dis-, pre- or un- (4-8)

- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities

(E) Study word meanings systematically such as across curricular content areas and through current events (4-8)

- ✓ **SPELL-Links** Lessons 63-68
 - Cross-curriculum extension activities
 - Home-Link activities

(G) Use word origins as an aid to understanding historical influences on English word meanings (6-8)

- ✓ **SPELL-Links** Lesson 68
 - Word parts and related words activities

(6.15) **Writing/purposes:** The student writes for a variety of audiences and purposes and in a variety of forms. The student is expected to:

(A) Write to express, discover, record, develop, reflect on ideas, and to problem solve (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Word study journal entries

(6.16) **Writing/penmanship/capitalization/punctuation/spelling:** The student composes original texts, applying the conventions of written language such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:

(A) Write legibly by selecting cursive or manuscript as appropriate (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Word study journal entries

(B) Capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives, and sentence punctuation (6-8)

- ✓ **SPELL-Links** Lessons 69-70
 - Word parts and related words activities
 - Connected writing activities

(C) Write with accurate spelling of syllable constructions, including closed, open, consonant before -le, and syllable boundary patterns (3-6)

- ✓ **SPELL-Links** Lessons 5, 11, 16-18, 20-43, 60-61
 - Phonological awareness activities
 - Phonics activities
 - Mental images of words activities
 - Connected writing activities

(D) Write with accurate spelling of roots such as drink, speak, read, or happy, inflections such as those that change tense or number, suffixes such as -able or -less, and prefixes such as re- or un- (4-6)

- ✓ **SPELL-Links** Lessons 63-68
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(E) Use resources to find correct spellings (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(F) Spell accurately in final drafts (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(G) Understand the influence of other languages and cultures on the spelling of English words (6-8)

- ✓ **SPELL-Links** Lesson 68
 - Word parts and related words activities

(6.17) **Writing/grammar/usage:** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to:

(A) Use regular and irregular plurals correctly (4-6)

- ✓ **SPELL-Links** Lessons 63, 71
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(C) Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8)

- ✓ **SPELL-Links** Lessons 63-66
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(D) Use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise (4-8)

- ✓ **SPELL-Links** Lesson 66
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(G) Use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive (6-8)

- ✓ **SPELL-Links** Lessons 63-64
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(H) Write with increasing accuracy when using apostrophes in contractions such as doesn't and possessives such as Maria's (4-8)

- ✓ **SPELL-Links** Lessons 69-70
 - Phonological awareness activities
 - Word parts and related words activities
 - Connected writing activities

(6.18) **Writing/writing process:** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

(A) Generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities

(B) Develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of text (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities

(E) Edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(H) Proofread his/her own writing and that of others (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(I) Select and use reference materials and resources as needed for writing, revising, and editing final drafts (6-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(6.19) **Writing/evaluation:** The student evaluates his/her own writing and the writings of others. The student is expected to:

(A) Apply criteria to evaluate writing (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

§110.23 – English Language Arts and Reading

Grade 7

(7.1) **Listening/speaking/purposes:** The student listens actively and purposefully in a variety of settings. The student is expected to:

(A) Determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8)

- ✓ **SPELL-Links** Lessons 1-58, 60-66, 69, 73
 - Phonological awareness activities

(7.2) **Listening/speaking/critical listening:** The student listens critically to analyze and evaluate a speaker's message(s). The student is expected to:

(A) Interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives (4-8)

- ✓ **SPELL-Links** Lessons 63-73
 - Word parts and related words activities
 - Vocabulary activities

(D) Monitor his/her own understanding of the spoken message and seek clarification as needed (4-8)

- ✓ **SPELL-Links** Lessons 63-73
 - Word parts and related words activities
 - Vocabulary activities

(7.6) **Reading/word identification:** The student uses a variety of word recognition strategies. The student is expected to:

(A) Apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8)

- ✓ **SPELL-Links** Lessons 1-61
 - Phonics activities
 - Timed reading activities

(B) Use structural analysis to identify words, including knowledge of Greek and Latin roots and prefixes/suffixes (7-8)

- ✓ **SPELL-Links** Lessons 63-68
 - Word parts and related words activities
 - Timed reading activities

(C) Locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 66-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(7.7) **Reading/fluency:** The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

- (A) Read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader) (7)
- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities
- (B) Read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader) (7)
- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities
- (D) Read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners (4-8)
- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
 - Mental images of words activities
 - ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(7.9) **Reading/vocabulary development:** The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:

- (A) Develop vocabulary by listening to selections read aloud (4-8)
- ✓ **SPELL-Links** Lessons 8, 14, 25-34, 47, 73
 - Vocabulary activities
 - ✓ **SPELL-Links** Lessons 59, 62-72
 - Word parts and related words activities
 - ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
 - Mental images of words activities

(B) Draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies (6-8)

- ✓ **SPELL-Links** Lessons 69, 70, 73
 - Vocabulary activities
 - Word parts and related words activities

(C) Use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meaning and usage (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(D) Determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, or un- (4-8)

- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities

(E) Study word meanings systematically such as across curricular content areas and through current events (4-8)

- ✓ **SPELL-Links** Lessons 63-68
 - Cross-curriculum extension activities
 - Home-Link activities

(G) Use word origins as an aid to understanding historical influences on English

- ✓ **SPELL-Links** Lesson 68
 - Word parts and related words activities

(7.15) **Writing/purposes:** The student writes for a variety of audiences and purposes and in a variety of forms. The student is expected to:

(A) Write to express, discover record, develop, reflect on ideas, to problem solve (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Word study journal entries

(7.16) **Writing/penmanship/capitalization/punctuation/spelling:** The student composes original texts, applying the conventions of written language such as capitalization, punctuation, handwriting, penmanship and spelling to communicate clearly. The student is expected to:

(A) Write legibly by selecting cursive or manuscript as appropriate (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Word study journal entries

(B) Capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives, and sentence punctuation (6-8)

- ✓ **SPELL-Links** Lessons 69-70
 - Word parts and related words activities
 - Connected writing activities

(C) Spell derivatives correctly by applying the spellings of bases & affixes (7-8)

- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
 - Connected writing activities

(D) Spell frequently misspelled words correctly such as their, they're, and there (7-8)

- ✓ **SPELL-Links** Lessons 1-72
 - Mental images of words activities
 - Connected writing activities
- ✓ **SPELL-Links** Lessons 73
 - Phonological awareness activities
 - Vocabulary activities
 - Mental images of words activities
 - Connected writing activities

(E) Use resources to find correct spellings (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(F) Spell accurately in final drafts (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(G) Understand the influence of other languages and cultures on the spelling of English words (6-8)

- ✓ **SPELL-Links** Lesson 68
 - Word parts and related words activities

(7.17) **Writing/grammar/usage:** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to:

(C) Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8)

- ✓ **SPELL-Links** Lessons 63-66
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(D) Use adjectives (comparatives and superlatives forms) and adverbs appropriately to make writing vivid or precise (4-8)

- ✓ **SPELL-Links** Lesson 66
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(F) Use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive (6-8)

- ✓ **SPELL-Links** Lessons 63-64
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(G) Write with increasing accuracy when using apostrophes in contractions such as won't and possessives such as Smith's (4-8)

- ✓ **SPELL-Links** Lessons 69-70
 - Phonological awareness activities
 - Word parts and related words activities
 - Connected writing activities

(7.18) **Writing/writing processes:** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

(A) Generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities

(B) Develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of text (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities

(E) Edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(H) Proofread his/her own writing and that of others (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(I) Select and use reference materials and resources as needed for writing, revising, and editing final drafts (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(7.19) **Writing/evaluation:** The student evaluates his/her own writing and the writings of others. The student is expected to:

(A) Apply criteria to evaluate writing (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

§110.24 – English Language Arts and Reading

Grade 8

(8.1) **Listening/speaking/purposes:** The student listens actively and purposefully in a variety of settings. The student is expected to:

(A) Determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8)

- ✓ **SPELL-Links** Lessons 1-58, 60-66, 69, 73
 - Phonological awareness activities

(8.2) **Listening/speaking/critical listening.** The student listens critically to analyze and evaluate a speaker's message(s). The student is expected to:

(A) Interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives (4-8)

- ✓ **SPELL-Links** Lessons 63-73
 - Word parts and related words activities
 - Vocabulary activities

(D) Monitor his/her own understanding of the spoken message and seek clarification as needed (4-8)

- ✓ **SPELL-Links** Lessons 63-73
 - Word parts and related words activities
 - Vocabulary activities

(8.6) **Reading/word identification:** The student uses a variety of word recognition strategies. The student is expected to:

(A) Apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8)

- ✓ **SPELL-Links** Lessons 1-61
 - Phonics activities
 - Timed reading activities

(B) Use structural analysis to identify words, including knowledge of Greek and Latin roots and prefixes/suffixes (7-8)

- ✓ **SPELL-Links** Lessons 63-68
 - Word parts and related words activities
 - Timed reading activities

(C) Locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 66-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(8.7) **Reading/fluency:** The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

(A) Read regularly in independent-level materials (texts in which approximately no more than 1 in 20 words is difficult for the reader) (8)

- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(B) Read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader) (8)

- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(D) Read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners (4-8)

- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Timed reading activities

(8.9) **Reading/vocabulary development:** The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:

(A) Develop vocabulary by listening to selections read aloud (4-8)

- ✓ **SPELL-Links** Lessons 8, 14, 25-34, 47, 73
 - Vocabulary activities
- ✓ **SPELL-Links** Lessons 59, 62-72
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
 - Mental images of words activities

(B) Draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies (6-8)

- ✓ **SPELL-Links** Lessons 69, 70, 73
 - Vocabulary activities
 - Word parts and related words activities

(C) Use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

(D) Determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, or un- (4-8)

- ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities

(E) Study word meanings systematically such as across curricular content areas and through current events (4-8)

- ✓ **SPELL-Links** Lessons 63-68
 - Cross-curriculum extension activities
 - Home-Link activities

(G) Use word origins as an aid to understanding historical influences on English word meanings (6-8)

- ✓ **SPELL-Links** Lesson 68
 - Word parts and related words activities

(8.15) **Writing/purposes:** The student writes for a variety of audiences and purposes and in a variety of forms. The student is expected to:

(A) Write to express, discover, record, develop, reflect on ideas, to problem solve (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Word study journal entries

(8.16) **Writing/penmanship/capitalization/punctuation/spelling:** The student composes original texts, applying the conventions of written language such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:

- (A) Write legibly by selecting cursive or manuscript as appropriate (4-8)
 - ✓ **SPELL-Links** Lessons 1-73
 - Word study journal entries

- (B) Capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives, and sentence punctuation (6-8)
 - ✓ **SPELL-Links** Lessons 69-70
 - Word parts and related words activities
 - Connected writing activities

- (C) Spell derivatives correctly by applying the spellings of bases & affixes (7-8)
 - ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
 - Connected writing activities

- (D) Spell frequently misspelled words correctly such as their, they're, there (7-8)
 - ✓ **SPELL-Links** Lessons 1-72
 - Mental images of words activities
 - Connected writing activities
 - ✓ **SPELL-Links** Lessons 73
 - Phonological awareness activities
 - Vocabulary activities
 - Mental images of words activities
 - Connected writing activities

- (E) Use resources to find correct spellings (4-8)
 - ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
 - ✓ **SPELL-Links** Lessons 65-68
 - Word parts and related words activities
 - ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity

- (F) Spell accurately in final drafts (4-8)
 - ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(G) Understand the influence of other languages and cultures on the spelling of English words (6-8)

- ✓ **SPELL-Links** Lesson 68
 - Word parts and related words activities

(8.17) **Writing/grammar/usage:** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to:

(C) Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8)

- ✓ **SPELL-Links** Lessons 63-66
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(D) Use adjectives (comparatives and superlative forms) and adverbs appropriately to make writing vivid or precise (4-8)

- ✓ **SPELL-Links** Lesson 66
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(F) Use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive (6-8)

- ✓ **SPELL-Links** Lessons 63-64
 - Phonological awareness activities
 - Word parts and related words activities
 - Mental images of words activities
 - Connected writing activities

(G) Write with increasing accuracy when using apostrophes in contractions such as doesn't and possessives such as Texas's (4-8)

- ✓ **SPELL-Links** Lessons 69-70
 - Phonological awareness activities
 - Word parts and related words activities
 - Connected writing activities

(8.18) **Writing/processes:** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

(A) Generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities

(B) Develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of text (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities

(E) Edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(H) Proofread his/her own writing and that of others (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(I) Select and use reference materials and resources as needed for writing, revising, and editing final drafts (4-8)

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
 - Mental images of words activities
- ✓ **SPELL-Links** Lessons 1-73
 - Connected writing activities
 - Review and practice activity

(8.19) **Writing/evaluation:** The student evaluates his/her own writing and the writings of others. The student is expected to:

(A) Apply criteria to evaluate writing (4-8)

- ✓ **SPELL-Links** Lessons 1-73
 - Review and practice activity