

## Texas Essential Knowledge and Skills correlated with SPELL-Links to Reading & Writing

### §110.47 – Reading I, II, III

#### High School

(HS.1) The student uses a variety of word recognition strategies. The student is expected to:

(A) Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

- ✓ **SPELL-Links** Lessons 1-61
  - Phonics activities
  - Timed reading activities

(B) Use the keys and entry information in dictionaries, glossaries, and other sources to confirm pronunciations and meanings of unfamiliar words

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
  - Mental images of words activities
- ✓ **SPELL-Links** Lessons 66-68
  - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
  - Review and practice activity

(HS.2) The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:

(B) Read orally at a rate that enables comprehension

- ✓ **SPELL-Links** Lessons 1-73
  - Timed reading activities

(HS.4) The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:

(A) Expand vocabulary by reading, listening, and discussing

- ✓ **SPELL-Links** Lessons 8, 14, 25-34, 47, 73
  - Vocabulary activities
- ✓ **SPELL-Links** Lessons 59, 62-72
  - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
  - Mental images of words activities

(C) Use prefixes, roots, suffixes, word origins, and spelling to understand meanings

- ✓ **SPELL-Links** Lessons 63-68
  - Word parts and related words activities

(D) Employ reference aids such as glossary, dictionary, thesaurus, and available technology to determine meanings

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
  - Mental images of words activities
- ✓ **SPELL-Links** Lessons 65-68
  - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
  - Review and practice activity

(HS.5) The student comprehends selections using a variety of strategies. The student is expected to:

(F) Organize, learn, and recall important ideas from texts and oral presentations such as note taking, outlining, using learning logs, rereading, scanning, and skimming

- ✓ **SPELL-Links** Lessons 1-73
  - Word study journal entries

## §110.48 – Reading Application and Study Skills

### High School

(HS.1) The student reads widely for different purposes in varied sources. The student is expected to:

(A) Read self-selected and assigned texts in such varied sources as literature, diaries, journals, textbooks, maps, newspapers, letters, speeches, memoranda, electronic texts, and other media

- ✓ **SPELL-Links** Lessons 1-73
  - Cross-curriculum extension activities
  - Home-Link activities

(HS.2) The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:

(A) Expand vocabulary through wide reading, listening, and discussion

- ✓ **SPELL-Links** Lessons 8, 14, 25-34, 47, 73
  - Vocabulary activities
- ✓ **SPELL-Links** Lessons 59, 62-72
  - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-2, 4-5, 7-11, 14-47, 49-50, 52, 55, 57-64, 66, 73
  - Mental images of words activities

(C) Use prefixes, roots, suffixes, word origins, and spelling to understand meanings

- ✓ **SPELL-Links** Lessons 63-68
  - Word parts and related words activities

(C) Apply meanings of prefixes, roots, and suffixes to comprehend

- ✓ **SPELL-Links** Lessons 63-68
  - Word parts and related words activities

(D) Investigate word origins as an aid to understanding meanings, derivations, and spellings

- ✓ **SPELL-Links** Lessons 65-68
  - Word parts and related words activities

(E) Use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage

- ✓ **SPELL-Links** Lessons 11, 25-34, 44-46
  - Mental images of words activities
- ✓ **SPELL-Links** Lessons 65-68
  - Word parts and related words activities
- ✓ **SPELL-Links** Lessons 1-73
  - Review and practice activity

(HS.6) The student inquires through reading and researching self-selected and assigned topics. The student is expected to:

(D) Organize and record new information in systematic ways such as notes, charts, and graphic organizers

- ✓ **SPELL-Links** Lessons 1-73
  - Word study journal entries

## §110.52 – Creative and Imaginative Writing

### High School

(HS.2) The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:

(A) Select and apply prewriting strategies to generate ideas, develop voice, and plan

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities

(B) Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities

(G) Proofread and edit as appropriate for the conventions of standard written English using resources as needed

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities
  - Review and practice activity

(HS.3) The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:

(C) Spell with accuracy in the final draft

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities
  - Review and practice activity

(D) Demonstrate control over grammatical elements such as subject-verb agreement, pronoun-antecedent agreement, and verb forms in the final draft

- ✓ **SPELL-Links** Lessons 63-64
  - Phonological awareness activities
  - Word parts and related words activities
  - Mental images of words activities
  - Connected writing activities

(HS.4) The student evaluates his/her own writing and the writings of others. The student is expected to:

(B) Apply criteria generated by self and others to evaluate writing

- ✓ **SPELL-Links** Lessons 1-73
  - Review and practice activity

## **§110.53 – Research and Technical Writing**

### **High School**

(HS.2) The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:

(A) Select and apply prewriting strategies to generate ideas, develop voice, and plan

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities

(F) Proofread and edit as appropriate for the conventions of standard written English

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities
  - Review and practice activity

(G) Use resources such as texts and other people for editing

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities
  - Review and practice activity

(HS.3) The student writes to investigate self-selected and assigned topics. The student is expected to:

(A) Use writing such as learning logs to formulate questions, refine topics, and clarify ideas

- ✓ **SPELL-Links** Lessons 1-73
  - Word study journal entries

(HS.4) The student applies the conventions of usage and mechanics of written English. The student is expected to:

(C) Use correct spelling in the final draft

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities
  - Review and practice activity

(D) Demonstrate control over grammatical elements such as subject-verb agreement, pronoun-antecedent agreement, and verb forms in final drafts

- ✓ **SPELL-Links** Lessons 63-64
  - Phonological awareness activities
  - Word parts and related words activities
  - Mental images of words activities
  - Connected writing activities

(HS.5) The student evaluates his/her own writing and the writing of others. The student is expected to:

(B) Apply criteria to evaluate writing

- ✓ **SPELL-Links** Lessons 1-73
  - Review and practice activity

## §110.52 – Practical Writing Skills

### High School

(HS.2) The student relies increasingly on the conventions and mechanics of written English to communicate clearly. The student is expected to:

(C) Use correct spelling for final products

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities
  - Review and practice activity

(HS.3) The student appropriately applies the rules of usage and grammar to communicate clearly and effectively. The student is expected to:

(A) Produce error-free writing by demonstrating control over grammatical elements such as subject-verb agreement, pronoun-antecedent agreement, and appropriate verb forms

- ✓ **SPELL-Links** Lessons 63-64
  - Phonological awareness activities
  - Word parts and related words activities
  - Mental images of words activities
  - Connected writing activities

(HS.4) The student selects and uses recursive writing processes as appropriate for self-initiated and assigned writing. The student is expected to:

(A) Select and apply prewriting strategies to generate ideas, develop voice, and plan

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities

(B) Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities

(F) Edit as appropriate for the conventions of standard written English such as grammar, spelling, punctuation, capitalization, and sentence structure in the final draft

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities
  - Review and practice activity

(G) Use resources such as texts and other people as needed for editing

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities
  - Review and practice activity

(H) Proofread writing

- ✓ **SPELL-Links** Lessons 1-73
  - Connected writing activities
  - Review and practice activity

(HS.5) The student evaluates his/her own writing and the writing of others. The student is expected to:

(C) Apply criteria generated by self and others to evaluate writing

- ✓ **SPELL-Links** Lessons 1-73
  - Review and practice activity