

# SPELL-2

U.S. Patent No. 6,676,412



## Spelling Performance Evaluation for Language and Literacy™

Student: Mason Pruitt  
 School: Chute School  
 Grade: 7  
 Level of SPELL-2 Administered: 3

Date of Birth: 11/13/1992  
 Date of Test: 10/8/2006  
 Age: 13 years, 11 months  
 Examiner: Roberta Wilkins

### RESULTS:

Spelling Pattern	Raw Score	Accuracy
<b>Consonant(s)</b>		
'b, d, p, t, v, z'	75/76	99%
'f, m, n, x'	43/43	100%
'r, l'	34/35	97%
'g, h, w, y, qu'	17/17	100%
Hard 'c'	13/13	100%
'k'	7/7	100%
Soft 'c'	9/9	100%
's'	14/14	100%
/z/ spelled with 's'	7/7	100%
'j'	6/6	100%
Soft 'g'	6/6	100%
Flapped 'tt, dd, t, d'	13/14	93%
/sh, ch, zh/ spelled with 'c(i), t(i), s(i), s(u)'	0/0	*
<b>Consonant Digraph(s) &amp; Trigraph(s)</b>		
'ng'	6/6	100%
'wh'	<b>3/6</b>	<b>50%</b>
'sh'	6/6	100%
Initial 'ch'	6/6	100%
Final 'ch, tch'	5/6	83%
'ck'	5/6	83%
'th'	7/7	100%
<b>Short Vowel</b>		
a / ae /	19/19	100%
e / E /	13/13	100%
i / I /	16/17	94%
o / a /	10/10	100%
u / ^ /	9/9	100%

\* = not assessed at this level

## RESULTS (continued):

<b>Spelling Pattern</b>	<b>Raw Score</b>	<b>Accuracy</b>
<i>Long Vowel</i>		
a spelled 'a'	7/7	100%
a spelled 'a_e'	6/6	100%
a - Vowel digraphs and other spellings	6/6	100%
e spelled 'e'	4/5	80%
e - Vowel digraphs and other spellings	11/12	92%
i spelled 'i'	7/8	88%
i spelled 'i_e'	6/6	100%
i - Vowel digraphs and other spellings	4/6	67%
o spelled 'o'	10/10	100%
o spelled 'o_e'	5/6	83%
o - Vowel digraphs and other spellings	5/6	83%
u spelled 'u'	7/7	100%
u spelled 'u_e'	6/6	100%
u - Vowel digraphs and other spellings	7/7	100%
<i>Other Vowels &amp; Diphthongs</i>		
/ U / as in "book" and / ) / as in "saw"	8/8	100%
'oy, oi, ou, ow'	7/7	100%
<i>Within-Word Consonant Doubling</i>		
'pp, bb, tt, dd'	6/9	67%
'nn, mm, ff, ss, ll, rr'	8/9	89%
<i>'s' Clusters &amp; Abutting Consonants</i>		
'sp, st, sk, sc, sw, squ, sn, sm' and Abutting consonants	20/21	95%
<i>Liquid Clusters</i>		
Consonant + 'r, l'	14/14	100%
'r, l' + Consonant	7/7	100%
<i>Nasal Clusters</i>		
/n/ + consonant, /m/ + consonant, /ng/ + consonant	12/12	100%
<i>Silent Letters</i>		
Conditioning silent 'e'	12/12	100%
Non-conditioning silent 'e' and silent consonants	11/13	85%
<i>Syllabic Vowel Sounds</i>		
Syllabic-r as in "bird"	15/17	88%
Syllabic-l as in "bottle"	12/13	92%

\* = not assessed at this level

## RESULTS (continued):

<b>Spelling Pattern</b>	<b>Raw Score</b>	<b>Accuracy</b>
<i>Unstressed Vowels</i>		
In 2 syllable words	31/34	91%
<b>In 3 syllable words</b>	<b>6/11</b>	<b>55%</b>
In 4+ syllable words	0/0	*
<i>Inflected Words</i>		
<b>With 'ed, ing' following short vowel</b>	<b>10/18</b>	<b>56%</b>
With 'ed, ing' following long vowel	10/14	71%
With 's, es' for plural or third person singular	23/29	79%
<b>Irregular past-tense verbs</b>	<b>3/6</b>	<b>50%</b>
<i>Derived Words</i>		
With both phonological and orthographic transparency	0/0	*
With orthographic transparency only	0/0	*
With phonological transparency only	0/0	*
With no transparency (opaque)	0/0	*

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