

Individualized Instruction Plan

Student Name: Samuel Smith

Student Grade: K

DIBELS Scores: ISF = NA

PSF = 5

NWF = 4

ORF = NA

Test Date: April, 2005

<i>SPELL-Links to Reading & Writing</i>			
<i>SPELL-Links</i> Lesson	Lesson Name	Starting Activities	Lesson Completed
1	Consonants 'b, p, t, d, v, z, k, j'	<ul style="list-style-type: none"> ➤ Score! ➤ Hear Here 	<input type="checkbox"/> Completed
2	Consonants 'f, s, m, n, x'	<ul style="list-style-type: none"> ➤ Score! ➤ Hear Here 	<input type="checkbox"/> Completed
20	Short Vowel a Sound as in <u>cat</u> , <u>laugh</u>	<ul style="list-style-type: none"> ➤ Tap & Map ➤ Smack Jack 	<input type="checkbox"/> Completed
21	Short Vowel e Sound as in <u>bed</u> , <u>head</u>	<ul style="list-style-type: none"> ➤ Lines & Letters ➤ Hear Here 	<input type="checkbox"/> Completed
22	Short Vowel i Sound as in <u>fish</u> , <u>gym</u>	<ul style="list-style-type: none"> ➤ Tap & Map ➤ Hear Here 	<input type="checkbox"/> Completed
23	Short Vowel o Sound as in <u>pot</u> , <u>father</u>	<ul style="list-style-type: none"> ➤ Sound Strings ➤ Hidden Treasure 	<input type="checkbox"/> Completed
24	Short Vowel u Sound as in <u>cup</u> , <u>some</u>	<ul style="list-style-type: none"> ➤ Cut Ups ➤ Slug A Bug 	<input type="checkbox"/> Completed
3	Consonants 'r, l' before a vowel	<ul style="list-style-type: none"> ➤ Tap & Map 	<input type="checkbox"/> Completed
4	Consonants 'g, h, w, y, q ^u '	<ul style="list-style-type: none"> ➤ Sound Strings 	<input type="checkbox"/> Completed

Directions: Teach the SPELL-Links lessons in the order listed. For each lesson, start with the activity or activities listed and continue sequentially through all subsequent word-level, connected writing, and timed reading activities. When the student has completed all activities in a lesson, check the box in the Lesson Completed column and proceed to the next lesson.