

<p><b>TWS – 4</b>  <b>Test of Written Spelling</b>  Fourth Edition</p> <p>Summary of Test Results – Form A</p>	Section I. Identifying Information											
	<p>Name: Caitlin Morrisey  Gender: Female  Grade: 9.0  Examiner's Name: Jan Wasowicz PhD  Referred by: Parents  Reason for Referral: Poor spelling</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="text-align: center; width: 20%;">Year</th> <th style="text-align: center; width: 20%;">Month</th> </tr> </thead> <tbody> <tr> <td>Date Tested</td> <td style="text-align: center;">2006</td> <td style="text-align: center;">06</td> </tr> <tr> <td>Date of Birth</td> <td style="text-align: center;">1992</td> <td style="text-align: center;">09</td> </tr> <tr> <td>Age</td> <td style="text-align: center;">13 yrs.</td> <td style="text-align: center;">09 mos.</td> </tr> </tbody> </table>		Year	Month	Date Tested	2006	06	Date of Birth	1992	09	Age	13 yrs.
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Section II. TWS-4 Scores	Section III. Observations											
<p>Raw Score: 15  Standard Score: 81  Percentile Rank: 10  Spelling Age: 8 yrs. 6 mos.  Grade Equivalent: 3.4</p>	<p>Participant was attentive and compliant.</p>											
Narrative Summary & Recommendations												
<p>The <i>Test of Written Spelling (TWS-4)</i> was administered to obtain a quantitative measure of spelling ability in a single word dictation task. The examiner verbally prompted the participant to spell individual words, for example, "Persuade. We tried to persuade him to change his mind. Persuade." The participant used a keyboard to type the spelling of the word on a computer screen.</p> <p>Test results indicate spelling ability for single words to be below average.</p> <p>A systematic, multiple-linguistic spelling instruction program is recommended to improve language-based spelling, reading and writing skills.</p>												